



Promoting Positive Behaviour Policy

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. We aim to set these boundaries in a way, which helps the child to develop a sense of the significance of their own behaviour. Restrictions on the child's natural desire to explore and develop their own ideas and concepts are kept to a minimum. Sanctions applied in the case of unacceptable behaviour must take account of the age and stage of development of the child, be relevant to the action or actions be fair. We understand that every child is different and therefore one rule does not suit all children. Each child will be seen as an individual when looking at their behaviour and the sanctions used.

Staff will always work closely with parents/carers to adopt an approach which is consistent to the child both at home and Nursery where possible. The Nursery Manager/Deputy Manager shall ensure that the parents/carers are fully informed about the actions being taken to modify the child's unacceptable behaviour. In extreme cases, if the reasonable opinion of the Nursery Manager or a person on similar standing, it is considered that the continued presence of a child is detrimental to the health, safety or wellbeing of the child, other children at the Nursery or to the Nursery's employees, then the Nursery may serve notice to the parent/carer, requiring the child to be removed immediately from the nursery.

"Time out" will never be given to a child, although a staff member may take the child to a quiet space to sit with them and let them clam down etc and explain their actions. Corporal punishment (slapping, smacking, or shaking) will never be acceptable practices and will not be used. However, it may be necessary to use restraining action in an emergency to prevent personal injury or serious damage to property. Parents/carers should feel free to discuss any concerns they may have with the Nursery Manager. All matters will be treated in the strictest confidence.

The Nursery believes in promoting positive behaviour

We aim to encourage self-discipline, consideration for each other, our surroundings and property.

By praising children and acknowledging their positive actions and attitudes, we hope to

ensure that children see that we value and respect them.

Nursery rules are concerned with safety and care and respect for each other. Children who behave inappropriately by physically abusing another child or adult or by verbal bullying may be removed from the group or activity. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge that a child is feeling angry or upset and that it is the behaviour we are rejecting, not the child.

How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve the child asked to talk and think about what he or she has done. It may be that the child will not be allowed to make his or her own choice of activities for a limited period of time.

The child will also be asked to see of the child/person who was 'hurt' is alright and to demonstrate that they are sorry.

In extreme cases the child will be removed from the activity for a short time until he or she has calmed down and has had time to reflect on his or her behaviour.

Parents will be informed if their child is persistently unkind to others or if their child has been upset. Parents may be asked to meet with staff or their child's key person to discuss their child's behaviour, so that if there are any difficulties we can work together to ensure consistency between home and Nursery. In some cases we may request additional advice and support from other professionals. Parents will be advised if this course of action is considered.

Children need to develop non-aggressive strategies to enable them to stand up for themselves so that adults and children listen to them. They need to be given opportunities to release their feelings more creatively.

Children need their own time and space. It is not always appropriate to expect a child to share and it is important to acknowledge children's feelings and to help them understand how others might be feeling.

Children will be encouraged to recognise that bullying, fighting, hurting and racist comments are not acceptable behaviour. We want children to recognise that certain actions are right and that others are wrong.

Children who bite:

Biting is quite common amongst toddlers and is a very normal reaction for this age group.

Children bite for many reasons. Sometimes they are teething; others enjoy the attention it brings. Most of the time, biting occurs because the child is either frustrated (e.g. the activity is too difficult or the child is unable to express him/herself clearly) or bored (e.g. the activity needs to be more challenging).

Change the situation:

Provide easier toys to play with.

Provide more toys so there is less fighting over a particular toy.

Provide a range of activities for the child to choose from.

Closely monitor and watch for signs for when the child is about to bite.

Provide close supervision of children with a tendency to bite others.

Be sure to praise good behaviour rather than focus on the bad behaviour.

What to do when a child has bitten another child:

Make sure both children are safe and administer first aid if appropriate.

Stay calm and don't blame or punish.

Help both children to understand the behaviour - talk about what happened.

Talk to the parents of both children at the end of the session, unless it is felt a telephone call is relevant beforehand.

Discuss and agree a biting strategy with the parent of the biter if appropriate to do so.

By positively promoting good behaviour, valuing co-operation and a caring attitude we hope to ensure that children will develop as responsible members of society.

Last review: 25/09.2019

Next review: 25.09.2020